

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2018

Bowen State School received

\$250,642

Our full 2018 agreement can be found at: <https://bowenss.eq.edu.au/Pages/default.aspx>

Our school strategies are on track to meet or exceed our targets

During 2018 we have focused on maximising the benefits of this funding for our students. In review of our I4S implementation plan and outcomes it is clear that we are on track to meet or exceed our targeted student outcomes in the following:

- ✓ Increase percentage of students achieving U2B Year 3 writing NAPLAN from 32.4% to 40%. **Outcome: 53.4% of students achieving in the U2B**
- ✓ Increase percentage of students achieving U2B Year 3 numeracy NAPLAN from 24.3% to 40%. **Outcome: 59.6% of students achieving in the U2B**
- ✓ Increase percentage of students achieving NMS Year 5 numeracy NAPLAN from 91.4% to 93%. **Outcome: 100% of students achieving NMS**
- ✓ 100% of students are mapped against the maths ACARA statements.
- ✓ Decrease the number of behaviour incidents for students 'at risk'.
- ✓ Increase level of engagement for students 'at risk'.

Strategies implemented included:

- ✓ Provide professional development and instructional coaching to enhance curriculum delivery.
- ✓ Professional development focus on writing.
- ✓ Provide release time for staff to map all students on the math's ACARA statements.
- ✓ Employ a full time CEC and Chaplain and increase contact time of Guidance Officer to implement a 'Student Support Team' to enhance social skilling and student wellbeing for 'at risk' students.
- ✓ Employ Learning Engagement Teachers to support targeted students in English and Maths in all cohorts across the school.
- ✓ Employ experienced and trained teacher aides to work in classrooms to deliver targeted maths intervention.

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- ✓ Release all teaching cohorts and learning engagement teachers to engage in professional data and planning conversations based on collaborative inquiry cycle and triangulation of data

Our school initiatives are showing substantial progress toward our targets

In review of our I4S agreement, it is clear that we have made progress toward our targeted student outcomes. We made significant progress in the:

- ✓ Increase percentage of students achieving a C or better in English in 2018 from 83% to 85%.
Outcome: 80.7% of students achieving a 'C' or better
- ✓ Increase percentage of students achieving NMS Year 5 writing NAPLAN from 82% to 90%
Outcome: 78.3% of students NMS
- ✓ Increase percentage of students achieving U2B Year 5 writing NAPLAN from 3.2% to 20%.
Outcome: 1.7% of students in the U2B
- ✓ 100% of students are mapped against the writing cluster within the literacy continuum.
- ✓ Increase percentage of students achieving a C or better in Maths in 2018 from 88% to 90%.
Outcome: 86.2% of students achieving a 'C' or better
- ✓ Increase percentage of students achieving U2B Year 5 numeracy NAPLAN from 10.3% to 30%. **Outcome: 16.7% of students achieving in the U2B**
- ✓ Decrease the percentage of students attending school less than 85% from 25.6% to <15%.
Outcome: 18.4% of students attending school less than 85%

We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- ✓ Build upon teacher capabilities in utilizing a range of pedagogical practices in alignment with the school pedagogical framework.
- ✓ Continue to develop teacher knowledge and understanding of the P-12 Australian Curriculum content descriptions and achievement standards.
- ✓ Implementation of number talks and daily problem solving.
- ✓ Develop teacher knowledge of the writing and vocabulary aspects of the literacy continuum.
- ✓ Observation, WOW and peer observation opportunities.
- ✓ Track student assessment through high quality assessment tools
- ✓ Rewards for attendance – whole school, cohort, class, individual
- ✓ Individual tracking of student's attendance, attendance plans and attendance data wall.