

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY - BOWEN SS

### DATE OF AUDIT: 28-29 JULY 2014



#### Background:

Bowen SS is located in the town of Bowen within the North Queensland education region. The Prep to Year 7 school has a current enrolment of approximately 460 students. The current Principal, Jill Brabon, was appointed to the position in 2008.

#### Commendations:

- The tone of the classrooms is typically very positive and a strong focus on student learning is apparent across the school.
- The school has successfully initiated the implementation of two research-based programs; Schoolwide Positive Behaviour Support (SWPBS) and *You Can Do It!* in order to promote a positive learning environment.
- An important new staff role, the SWPBS Team Leader, has been created which has led to strong direction around the implementation of SWPBS and the development of a coherent set of strategies aimed at improving student behaviour.
- All staff members consistently apply the Responsible Behaviour Plan for Students (RBPS) and have a clear understanding of the highly valued behaviour levels and merit systems.
- A small number of explicit behavioural expectations have been established. These expectations are widely promoted throughout classrooms, playgrounds and other school settings.
- The school's positive recognition strategies are well known in the community and have a positive influence on student behaviour.

#### Affirmations:

- The RBPS is current and has been endorsed by the Principal and the Parents and Citizens' Association (P&C).
- The school has encouraged a positive learning environment by using positive student behaviour as part of the end of term *Rewards Day*.
- Staff members are well aware of the school's incremental intervention strategies when addressing inappropriate behaviours.
- The school is being proactive around the use of school wide positive support strategies to bring about improved outcomes.
- The school has collected data about positive and inappropriate occurrences of behaviour and these are entered in OneSchool.

#### Recommendations:

- Create a matrix of expected behaviours, linked to the clear school wide expectations that will allow clarity and consistency around grading of Behaviour and Effort in student reports.
- Monitor student behaviour data in OneSchool and other local sources so that the school can instigate effective deployment of responsive strategies.
- Clarify the use of minor and major behaviour incidents that are entered in OneSchool to effectively monitor longitudinal trends.
- Continue to promote high student expectations to ensure that the wider community is fully aware and supportive of the school's behaviour standards.
- Broaden the range of play-based activities and extra-curricular activities to extend the current level of positive student engagement.
- Create a school attendance plan that reviews and responds to key data in order to address individual and school wide targets.