

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2016
Bowen State School received**

\$240, 865

Our full 2016 agreement can be found at: <https://bowenss.eq.edu.au/Pages/default.aspx>

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Increase the percentage of students meeting NAPLAN National Minimum Standards in Year 3 Reading from 90.6% to 95% by 2017.
- Increase the percentage of students meeting NAPLAN National Minimum Standards in Year 5 Reading from 92.3% to 95% by 2017.
- Increase the percentage of students in the NAPLAN Upper 2 Bands in Year 3 Reading from 29.7% to 35% by 2017.
- Increase the percentage of students in the NAPLAN Upper 2 Bands in Year 5 Reading from 31.3% to 35% by 2017.
- Increase the percentage of students achieving C of better in Year 3 English in Semester 2 from 77% to 82%.
- Increase the percentage of students achieving C of better in Year 5 English in Semester 2 from 75% to 80%.
 - Track student assessment through high quality assessment tools
 - 'Putting faces on the Data' – knowing every student
 - Build teacher knowledge of the Australian Curriculum
 - Create a high quality teaching and learning culture reflective of high expectations
 - Increase teacher expertise and knowledge of reading comprehension strategies enabling a sharper and more effective delivery of practice across the school
 - Teaching teams collaboratively planning
- Increase attendance rates from 91% to 93% by 2017.
 - Implementation of attendance policy

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- Rewards for attendance – whole school, cohort, class, individual
 - Individual tracking of students attendance
 - Decrease the number of short suspensions from 27.8 to <25 by 2017.
 - Implementation of PBL framework
 - Tracking of student data
 - Enhancing school, parent, community partnerships
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