

Investing for Success

Under this agreement for 2018
Bowen State School will receive

\$250,642*

This funding will be used to:

Target	Measures
Increase the percentage of students achieving a 'C' standard in English and in the Upper Two Bands (U2B) of Writing.	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> • Increase the percentage of students achieving a 'C' or better in English in 2018 from 83% to 85%. • Increase the percentage of students achieving in the U2B in Year 3 NAPLAN: Writing from 32.4% to 40%. • Increase the percentage of students achieving National Minimum Standard (NMS) in Year 5 NAPLAN: Writing from 82% to 90%. • Increase the percentage of students achieving in the U2B Year 5 NAPLAN: Writing from 3.2% to 20%. • 100% of students are mapped against the writing cluster within the Literacy Continuum. <p>Comparison:</p> <ul style="list-style-type: none"> • English Level of Achievement (LOA) and NAPLAN: Writing NMS and U2B from Similar Queensland State Schools (SQSS). <p>Monitoring:</p> <ul style="list-style-type: none"> • Percentage of students achieving a 'C' or better in each assessment. • Data wall. • Data conversations – short-term data cycles. • Teacher differentiation documents. • Lesson observations. • Student feedback and work samples. • Movement on Literacy Continuum. • Review of intervention programs.
Increase the percentage of students achieving a 'C' standard in Mathematics and in the U2B of Maths.	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> • Increase the percentage of students achieving a 'C' or better in Maths in 2018 from 88% to 90%. • Increase the percentage of students achieving U2B Year 3 NAPLAN: Numeracy from 24.3% to 40%. • Increase the percentage of students achieving NMS Year 5 NAPLAN: Numeracy from 91.4% to 93%. • Increase the percentage of students achieving U2B Year 5 NAPLAN: Numeracy from 10.3% to 30%. • 100% of students are mapped against the Maths ACARA statements. <p>Comparison:</p> <ul style="list-style-type: none"> • Maths LOA and NAPLAN Numeracy NMS and U2B from SQSS. <p>Monitoring:</p>

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



	<ul style="list-style-type: none"> Percentage of students achieving a 'C' or better in each assessment. Data wall. Data conversations – short term data conversations. Teacher differentiation documents. Lesson observations. Student feedback and work samples. Maths mapping documents. Review of intervention programs.
Provide targeted support for identified at-risk students.	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> Decrease the percentage of students attending school less than 85% from 25.6% to <15%. Decrease the number of behaviour incidents for students 'at risk'. Increase level of engagement for students 'at risk'. <p>Comparison:</p> <ul style="list-style-type: none"> OneSchool behaviour reports. OneSchool attendance data. <p>Monitoring:</p> <ul style="list-style-type: none"> Percentage of students attending school >85% (five weekly data cycle). Review of behaviour incidents including SDAs. Review of intervention programs.

Our initiatives include:

Initiative	Evidence base
Implement co-teaching across the school to support identified students who are at-risk.	Bauwens, J, Hourcade J & Friend, M 1989 <i>Cooperative Teaching</i> .
Provide professional development and coaching of staff to build capability in explicit instruction and visible learning.	Archer, AL & Hughes, CA 2011, <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY. Fisher, D, Frey, N & Hattie, J, 2016, <i>Visible learning for Literacy</i> SAGE Publications, UK.
Provide release time to form professional learning teams for all teaching teams to focus on early identification and support for students at risk of not achieving a 'C' standard in English or Maths.	Sharratt, L & Fullan, M 2012, <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.
Continue to provide 'Rock and Water' sessions to support students' wellbeing and social and emotional learning.	http://rockandwatertraining.com.au/

Our school will improve student outcomes by:

Actions	Costs
Employ two experienced Learning Engagement Teachers to support targeted students in English and Maths.	\$169 000
Release all teaching cohorts (inclusive of class teachers, learning engagement	\$ 36 000

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



teachers, SWD teachers, HOC, HOSES, Master Teacher) to engage in professional data and planning conversations based on collaborative inquiry cycle and triangulation of data.	
Employ student services teacher aide to support student wellbeing for 'at-risk' students.	\$ 17 000
Employ experienced teacher aide to support 'at-risk' students in English and Maths.	\$ 28 642



Jemille Malouf
Principal
Bowen State School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

