



2021 Annual Implementation Plan

Explicit Improvement Agenda:

Promoting High Quality Teaching in Reading and Writing across the Australian Curriculum

**Through Intentional Collaboration, Stronger Alignment & Greater Precision*

2021 North Queensland Region Priorities

1. Give every child a great start
2. Support effective teaching and learning using the 5Q4 model (learn in order to lead – lead in order to learn)
3. Support successful engagement and transition our children, students and young people
4. Support effective risk management, control and governance; and
5. Embed a systemic North Queensland Region and the Centre for Learning and Wellbeing ways of working.

	Priorities	Actions	Targets	Timeline	Responsible Officers
Systematic Curriculum Delivery	Implement a whole-school approach to teaching reading and writing	Improve the reading skills of all students Implement the reading framework and BSS reading placemat Create regular opportunities for classroom observations of the teaching reading & writing Develop a consistent approach to planning through the 'before' stage of the moderation cycle for English Embed all stages of the moderation cycle	90% of students achieving a C or higher in English 90% of students achieving year level reading benchmarks 100% of teacher's English planning shows evidence of the 'before' moderation stage and is saved onto G: drive	End of Term 4 End of Term 4 Term 1 Term 2 Term 3 Term 4	HOC Deputy Principal Early Years Coach
Effective Pedagogical Practices	Strengthen teacher pedagogy through evidence-based teaching practices aligned to our BSS Pedagogical Framework	Embed a whole school approach to teaching the "Bowen Way" Embed the BSS problem-solving framework Embed a consistent language for reading, writing and mathematical problem-solving Engage all staff in PD around moderation and collective feedback Engage all staff in PD around the "Big 6 of Reading" Develop and Implement a systematic approach to classroom walk-throughs and feedback Develop and implement a consistent approach to collective student feedback	90% of students achieving a C or higher in English 100% of teachers have been observed and given feedback teaching the Bowen Way Staff SOS I have access to quality professional development 2020-86.3% 2021-95%	End of Term 4 End of Term 4	Deputy Principal HOC Early Years Coach
Expert Teaching Team	Develop a team of expert teachers of reading and writing Implement an instructional/feedback coaching model targeting reading and writing	Align all staff PDPs to AITSL and BSS EIA Engage selected staff to complete 'How to teach reading' and instructional coaching PD Develop an expert team of curriculum leaders within teaching staff Develop and implement a process for staff to engage in instructional coaching Embed weekly opportunities for expert teachers to engage in collaborative discussions within teaching cohorts (PEC)	100% of staff PDP aligns to the EIA 100% of staff complete the 'How to Teach Reading' PD	Term 1 Term 2 Term 3 Term 4	Deputy Principal HOC Early Years Coach
Analysis and Discussion of Data	Embed enriched, collaborative data conversations between key stakeholders	Develop and enact the BSS assessment and data plan Embed enriched, collaborative conversations of reading and writing data (PEC) Align collaborative teacher discussions with student's learning goals (PEC) Implement a systematic approach to quality assure student assessment and achievement through in-school and cluster moderation	100% of students are mapped on the literacy continuum for the aspects of reading texts, comprehension and writing 100% of students are mapped the Queensland numeracy progressions for Number and Algebra 100% students can articulate their learning goal All staff moderate student English assessment with cluster schools twice throughout 2021	End of term 4 End of term 4 End of term 4 End of term 4 Term 2&4	Deputy Principal HOC Early Years Coach

	Name	Signature	
Principal	Christien Payne		Endorsement This plan was developed in consultation with the school community and meets identified school needs and systemic requirements
Assistant Regional Director	Graham Foster		
P&C President	Michelle Wright		